

From the Editor

With this issue, we begin Volume 20 of the MEXTESOL Journal. That means that the Journal has been published for at least twenty years. MEXTESOL itself is now over 23 years old. How many of us were a part of its founding in 1973? Not many. How many of us know how MEXTESOL began, why it was formed or who was responsible for its founding? Again, very few. For this reason, beginning with this historical issue, the MEXTESOL Journal will begin publication of a series of interviews with the founders of MEXTESOL in order to preserve our history. We start with an interview with Vincent Carrubba. Our next issue will present an interview with Bertha Gómez Maqueo and more interviews will appear in the future.

This issue also has an article by Suzanne Medina and Vanessa Wenzell on how to develop a tutoring lab with very little economic investment. This article tells how a writing lab was established at the California State University, Dominguez Hills. While the ideas are directly related to a teaching situation in the United States. The problems that were faced and the solutions that were found would be faced by anyone trying to organize a remedial tutoring lab anywhere in the world. These suggestions could also be taken into account when organizing any type of extra-curricular tutoring situation with little funding.

Our third article is by Martha Thompson for the ITESM-CEM. In this practical article she present us with some valuable activities for practicing vocabulary in our classes. The procedures to follow for each activity are clearly explained so that they can be adapted for any teaching situation.

Then we have an article which has been reprinted form the publication, *TESOL Matters*. This is the story of a teacher trainer, Debby Pattiz, who suffered culture shock when she went from teaching a summer course for in-service English teachers in Puebla, here in Mexico, to teaching a course for non-ESL teachers in Alaska, where she found out that teachers aren't necessarily the same all over the world.

Finally, we have a short class plan for a unit on racism, submitted by a teacher in Taiwan who has also worked in Mexico, and three interesting book reviews--two for teachers of children and one for all teachers.

The Editor