

Appendix 1

Transcription Conventions

3.2	Interval between utterances in seconds
(.)	Very short untimed pause
word	Speaker emphasis
E:r the:::	Lengthening of the preceding sound
-	Abrupt cutoff
?	Rising intonation, not necessarily a question
!	Animated or emphatic tone
<u>Additional symbols</u>	
Ja ((tr.:yes))	Non-English words are italicized and are followed by an English translation in double parentheses
T:	Teacher
L:	Unidentified learner
Li:	Identified learner
LL:	Several or all learners simultaneously
[Point of overlap onset
]	Point of overlap termination
< >	Talk surrounded by angle is produced slowly and deliberately(typical of teachers modeling forms)
><	Talk surrounded by reversed angle brackets is produce more quickly than neighboring talk
()	A stretch of unclear or unintelligible

(Seedhouse, 2004, p. 267)

Galvan de la Fuente, T. E., & Fong Flores, J. E. (2021). A View into Teachers' Linguistic Practices in a Mexican EFL Higher Education Context. *MEXTESOL Journal*, 45(2).