

## From the Editors

We have a variety of articles for you in this issue of the MEXTESOL Journal: Four articles in English and two articles in Spanish; Three articles from Mexico and three articles from other countries (Iran, Argentina and the United States); Two articles are about developing writing skills; one is about testing; one is about the use of technology, one is about social under-representation in pedagogical materials and one is about developing values in our students.

The first article in this issue has been submitted by three professors in Iran. They have undertaken to analyze the content of high school textbooks used in Iran in terms of social actors and social values. The results of their study are very revealing.

In "Language Testing: Some Problems and Solutions" the author reviews the main issues involved in testing and offers suggestions for solving some of the problems which arise in testing the listening skill.

In the third article, María Palmira Massi from Argentina presents a useful technique for guiding students in the exploration of values in readings while at the same time, guiding students in analyzing their own values.

A team of researchers at the University of Sonora has developed an exercise using Web Quests in the primary classroom. If you are unsure of what a Web Quest is, this article will provide an informative introduction to the topic.

Finally, we have two articles dealing with writing. Ken Levinson proposes using Error Diaries in order to focus students' attention on the frequent errors they make and thereby getting them to eradicate those errors. In a different vein, the article "El Desarrollo de las Habilidades Discursivas en la Escritura de los Alumnos del Inglés como Lengua Extranjera" suggests a technique for getting students to analyze literary texts and then writing their own similar texts.

We hope you find stimulating reading in these pages.