

Appendix A

Inventory of positive psychology in language learning (IPPLL)

Dear instructors,

Read the items carefully and tick the extent to which you agree with each item.

Item	Strongly disagree	Disagree	No opinion	Agree	Strongly agree
1. Students' use of creative learning methods is effective in their learning					
2. Teacher's use of creative learning methods is effective in Students' learning					
3. Students' interest in the materials which are presented is effective in their learning.					
4. Students' interest in classmates is effective in their learning.					
5. Students' interest in their teacher is effective in their learning.					
6. Students' interest in class atmosphere is effective in their learning.					
7. Having a critical stance toward what is presented is effective in students' learning.					
8. Mastering new skills and areas is effective in students' learning					
9. Classmates' feedbacks are effective in students' learning.					
10. Teacher's feedbacks are effective in students' learning					
11. Being able to deal with difficulties and challenges is effective in students' learning					
12. Becoming a volunteer for doing class activities is effective in students' learning					
13. Having a high level of perseverance and expanding a lot of effort is effective in students' learning					
14. Showing their true skills and capabilities in the class is effective in students' learning					
15. High attraction of classroom materials is effective in students' learning					
16. An exciting classroom is effective in students' learning					
17. Having energetic classmates is effective in students' learning.					
18. Having an energetic teacher is effective in students' learning					
19. Having a high rapport with classmates is effective in students' learning					
20. Having a high rapport with teacher is effective in students' learning					
21. Teacher's interest in students is effective in their learning					
22. Teacher's interest in students' classmates is effective in their learning					
23. Assisting classmates is effective in students' learning					
24. Assisting teacher is effective in students' learning					
25. Students' awareness about their own feelings is effective in their learning					
26. Students' awareness about their classmates' feelings is effective in their learning					
27. Being aware of the true value of learning is effective in students' learning					
28. Activities that create motivation in me are effective in students' learning					

29. Activities that create motivation in students' classmates are effective in their learning					
30. Group activities done in classroom are effective in students' learning					
31. Getting classmates' feedbacks about class activities is effective in students' learning					
32. The same behavior of teacher with all students is effective in students' learning					
33. Being a group leader is effective in students' learning					
34. Being able to accomplish group activities successfully is effective in students' learning					
35. Getting help from classmates is effective in students' learning					
36. Getting help from teacher is effective in students' learning					
37. Giving corrective feedbacks to their classmates is effective in students' learning					
38. Receiving corrective feedbacks on their mistakes from classmates is effective in students' learning					
39. Receiving corrective feedbacks on their mistakes from the teacher is effective in students' learning					
40. Teacher's neglect of their mistakes is effective in students' learning					
41. Classmates' awareness of their capabilities is effective in students' learning					
42. Teacher's awareness of their capabilities is effective in students' learning					
43. Making conscious choices about learning methods is effective in students' learning					
44. Monitoring their own learning is effective in students' learning					
45. Monitoring their emotions is effective in students' learning					
46. Having a sense of gratitude toward classmates is effective in students' learning					
47. Having a sense of gratitude toward the teacher is effective in students' learning					
48. Being grateful about good events which have happened to them as the result of learning the language is effective in students' learning					
49. Being optimistic about learning the language fully is effective in students' learning					
50. Students' sense of humor is effective in their learning					
51. Classmates' sense of humor is effective in students' learning					
52. The teacher's sense of humor is effective in students' learning					
53. Having an awareness about goals of learning a language is effective in students' learning					
54. Having an awareness of the benefits of learning a language is effective in students' learning					